



General Referral Form

Name of Person being referred: _____

Date of Birth: _____ Gender: _____

Name of Parent /Guardian: _____

Legal Guardian: Yes No Relationship to Child: _____

Phone Number: (Home) _____ (Cell) _____

Is it okay to leave a message? Yes No

Email Address: _____

Mailing Address:

Home Address:

Source of Referral:

Agency Name: _____ Phone Number: _____

Contact Name: _____ Job Title/Relationship to referred: _____

Reason for Referral:

Parent/Guardian has been informed and agrees with referral: Yes No

Program Descriptions

Supported Child Development Program:

Individual support for children from birth to nineteen years of age who require support in a licensed community program: daycare, preschool or Strong Starts or in a registration required community program. Support is required due to a developmental delay, disability or behavior. This program supports children and youth to fully participate in programs where assistance will positively impact an individual's success.

Children and Youth with Special Needs:

This program helps support special needs children and youth with a diagnosed special need in pro social skills, life skills, recreation, independence and transitions. Support is also available to families with a child or youth with a diagnosed special need.

Child Advocacy Program:

Based on the Children Who Witness Abuse Program this community based program provides individual and group services for children who have witnessed or experienced violence, abuse, high conflict separation or divorce or bullying. Designed to teach children coping skills to support them in healing from the trauma of experiencing difficult situations.

Early Intervention Services

- Infant Development Program:

This program services children from birth to five who are at risk for or who may already have developmental delays. The goal of the program is to provide early intervention to optimize children's development as well as provide family support during the early years.

- Early Intervention Occupational Therapy:

Working with children from birth to school age, the Occupational Therapist's role is to help develop skills in the areas of self-care, productivity and play. A referral for this program may indicate difficulty in the following areas: Fine Motor skills; sensory processing; visual motor skills; regulation; perceptual skills; self-help skills and behavioral/social skills.

- Early Intervention Physiotherapy:

Working with children from birth to school age, the Physiotherapist's role is to encourage development of gross motor skills in children from birth to school age. The physiotherapist assesses muscle strength and tone; range of motion of joints; quality of movement; exercise tolerance; motor and reflex development; functional abilities and pain.

Family Empowerment Program: *Please request a FEP Referral form to refer to this program*

This program promotes the importance of positive parenting practices through supporting families as they build and strengthen their knowledge and skills required in parenting. The program also aims to reduce isolation through the promotion of social networking and community togetherness.

School Age Intervention Services

- School Age Intervention Occupational Therapy:

Working with children from 5 to 18 years of age, the Occupational Therapist's role is to help develop skills in the areas of self-care, productivity and play. A referral for this program may indicate difficulty in the following areas: Fine Motor skills; sensory processing; visual motor skills; regulation; perceptual skills; self-help skills and behavioral/social skills.

- School Age Intervention Physiotherapy:

Working with children from 5 to 18 years of age, the Physiotherapist's role is to encourage development of gross motor skills. The physiotherapist assesses muscle strength and tone; range of motion of joints; quality of movement; exercise tolerance; motor and reflex development; functional abilities and pain.